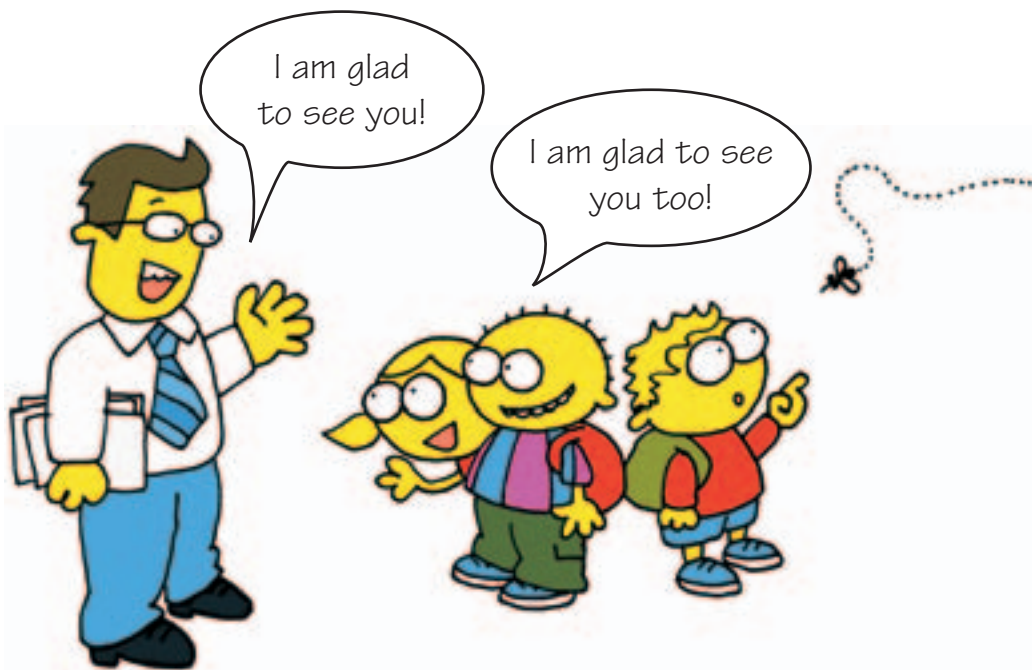


WE ARE BACK AT SCHOOL



Hello Martin and Tom!
Hello Sally and Sue!
Hello Max and Andrew!
I am glad to see you!



Ben: Hello! How are you?

Mel: Hi! I'm fine, thank you.
And how are you?

Ben: I'm fine too. Have you
got a new schoolbag?

Mel: Yes, I have. I have got
new books too.

Ben: Look at my new schoolbag!

Mel: I'm very glad to see you, Ben!

Ben: I am glad to see you too!



LESSON ONE



I can see a hen.
I can see a pen.
I can see a hen and a pen.



I can see a bed.
I can see a desk.
I can see a bed and a desk.



I can see Greg.
I can see Mel and Ben.



I can see a pig.
I can see a chick.
I can see a pig and a chick.



I can see a fish.
I can see a ship.
I can see a fish and a ship.



I can see a dish and a fish.
I can see Jim.



Ask and answer



What can you see?
Who can you see?



I **can** see a pig **and** a fish.
I **can** see Mel.



Mel: What can you see, Greg?

Greg: I can see a pen. What can you see?



Mel: I can see a fish. Who can you see?

Greg: I can see Ben and Jim.



What can you see?
Who can you see?



I can see Big Ben.

LESSON TWO



I can see a fox and a shop.
I can see a box and a sock.
I can see a dog and a doll.
I can see a clock and a cock.



I cannot see a hen and a ship.
I cannot see a bed and a desk.
I cannot see a fish and a chick.
I cannot see a dish and a pen.

I can see Tom and John.
I cannot see Mel and Jim.

I **cannot** see a hen and a ship.



Tom: I can see a fox. Can you see a fox too?

Ann: Yes, I can. Who can you see?

Tom: I can see a dog. What can you see?

Ann: I can see a doll. Can you see a clock?

Tom: No, I cannot.



Can you see a fox? Yes, I **can**. / No, I **cannot**.



Ask and answer



Who can you see?

What can you see?

Can you see a dog?

LESSON THREE



I have got a cat.
I have got a lamp.
I have got a flag.
I have got a hat.
I have got a bag.
I have got a cap.
I have got a tram.



I have got a hat and a flag.
I have got a bag and a cap.
I have got a hat and a lamp.



I have got a cat.



I can see a hat and a dog.
I can see a bed and a doll.
I have got a lamp and a hat.
I can see a bag and a cap.

I have got a pen and a desk.
I can see a fox and a box.
I have got a doll and a bed.
I can see a fish and a ship.



Ask and answer

What can you see?
What have you got?

Jim: What have you got?

Mel: I have got a lamp and a cap.
What have you got?

Jim: I have got a fish and a ship.
What can you see?

Mel: I can see a desk.
What can you see?

Jim: I can see a box.



What **have** you **got**? I **have got** a lamp.



HAVE YOU GOT A CAT?

Have you got a cat?
Yes I have, yes I have.*
Have you got a cat?
Yes, I have got a cat.*



Have you got a dog?
No I haven't, no I haven't.*
Have you got a dog.
No, I haven't got a dog.*

Have you got a fish?
Yes I have, yes I have.*
Have you got a fish?
Yes, I have got a fish.*

* *Clap your hands*

LESSON FOUR

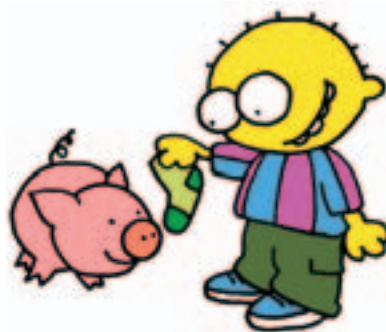


John has got a flag.
John has got a cap.
What has John got?
He has got a flag and a cap.



Sal has got a doll.
Sal has got a bag.
What has Sal got?
She has got a doll and a bag.

Tom has got a pig.
Tom has got a sock.
What has Tom got?
He has got a pig and a sock.



What **has** John **got**? He **has got** a flag.
What **has** Sal **got**? She **has got** a doll.



Ask and answer

What has John got?
What has Sal got?
What has Tom got?

Have you got a desk?
Have you got a dish?
Have you got a lamp?
Have you got a clock?
Have you got a hat?
Have you got a tram?

Yes, I have.
Yes, I have.
No, I have not.
No, I have not.
Yes, I have.
No, I have not.



Have you got a desk? Yes, I have. / No, I have not.



WHAT HAVE YOU GOT, MEL?

What have you got, Mel?
I have got a new pen.
I also have a red fox.
Look, it is in the box.
Have you got a flag?
Yes, and a cat, a fish and a bag,
A pig, a ship and a ball.
I'm glad I've got them all.



LESSON FIVE



Has Ben got a hat?
Has Greg got a box?
Has Sal got a desk?

Yes, he has.
Yes, he has.
Yes, she has.



What has Mel got?
She has got a ship and a tram.
Has she got a ship? Yes, she has.

What has John got?
He has got a dog and a cap.
Has he got a dog? Yes, he has.



Who has got a ship? Mel has.
Who has got a dog? John has.
Who has got a hat? Ben has.



Has Mel got a tram? Yes, **she has**.
Has John got a cap? Yes, **he has**.



Who has got a box? Greg has.



Ask and answer

What has Ben got?
What has Greg got?
What has Sal got?
What has Mel got?
What has John got?

LESSON SIX

Have you got a flag? No, I have not.
Have you got a shop? No, I have not.
What have you got? I have got a jug and a mug.



Has Anne got a jug? No, she has not.
What has Anne got? She has got a cup and a duck.
Has Tom got a cup? No, he has not.
What has Tom got? He has got a jug and a mug.

Who has got a jug? Tom has.
Who has got a cup? Anne has.



Has Anne got a jug? No, she has not.
Has Tom got a cup? No, he has not.



Mel: Have you got a fish?
Greg: No, I have not.
Mel: What have you got?
Greg: I have got a cat. Has Anne got a mug?
Mel: No, she has not.
Greg: What has she got?
Mel: She has got a cup.
Greg: Who has got a mug?
Mel: I have.



LESSON SEVEN

This is a box.



That is a hat.



This is a pen.



That is a duck.



This is a shop.



That is a ship.



This is a flag.



That is a fish.



This is a box. That is a hat. → This is a box and that is a hat.

This is a pen. That is a duck. → This is a pen and that is a duck.

This is a shop. That is a ship. → This is a shop and that is a ship.

This is a flag. That is a fish. → This is a flag and that is a fish.



This is a jug. **That** is a hat.
This is a jug **and that** is a hat.

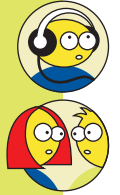


Ask and answer

What is this?

What is that?

Greg: Is this a ship?
Anne: Yes, it is.
Greg: Is that a tram?
Anne: No, it is not.
Greg: What is it?
Anne: It is a bus.



**Is this a ship? Yes, it is. / No, it is not.
 What is it? It is a bus.**



This is a London bus and that is a London taxi.

THIS THAT

This* That* This* That*
 This is a dog and that is a cat.
 This* That* This* That*
 This is a doll and that is a hat.
 This* That* This* That*
 This is a dog and that is a cat.
 This* That* This* That*
 This is a doll and that is a hat.



LESSON EIGHT

This is not a doll.
It is a baby.



That is not a flag.
It is a picture.



This is not a ship.
It is a bike.



That is not a fish.
It is a bag.



This is not a jug.
It is a ball.



That is not a car.
It is a bus.



John: Is that a clock, Lisa?

Lisa: No, it is not. It is a dish.

John: Is this a bed?

Lisa: No, it is not.

John: What is it then?

Lisa: It is a desk.



This is not a car. **It is** a bus.
That is not a cat. **It is** a dog.